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**DRAKE UNIVERSITY**

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**ANNUAL REPORT  
of THE EXAMINER**

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**1910-1911**

# DRAKE UNIVERSITY RECORD

Volume VIII

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Number 8

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## DRAKE UNIVERSITY.

*College of Liberal Arts.*—Four-year courses based upon four-year high school courses, leading to the degrees of A. B., Ph. B., S. B. In the *School of Education*, included in this College, are courses for:

*Students in Domestic Science.*

*Grammar School Teachers.*

*Primary Teachers.*

*High School Teachers.*

*Kindergarten Teachers.*

*Drawing Teachers.*

*Grade Teachers.*

*Music Teachers.*

*College of the Bible.*—Graduate course, requiring three years' work, leading to degree D. B.

*College of Law.*—Three-year course, based on four-year high school course, leading to degree of LL. B.

*College of Medicine.*—Four-year course, based on four-year high school course, and two full years in college, leading to the degree of M. D.

*College of Dentistry.*—Three-year course, based on four-year high school course, leading to the degree of D. D. S.

*Institute of Fine Arts.*—Special courses based upon such preparation as best fits the student to pursue the study of his chosen course most profitably. The Institute of Fine Arts includes three distinct departments:

*Conservatory of Music.*

*School of Painting and Drawing.*

*School of Dramatic Art.*

For catalogue or other information, address

THE PRESIDENT,  
Drake University, Des Moines, Iowa.

**Report of the University Examiner**  
**1910-1911**



TO HILL M. BELL, PRESIDENT, DRAKE UNIVERSITY:

The office of University Examiner was established June 15, 1910. Previous to this time the work now accomplished in this office was carried on by the Registrar, the Deans, Principal of the high school and committees of the faculty. Its duties are mainly concerned with the examination of credits coming from high schools, academies, colleges and universities and the determination of the scholastic standing of students who present themselves for the first time for enrollment. In addition to these duties the direction of preparation of students who are lacking in entrance requirements devolves upon the examiner. The foregoing suggests much in the way of correspondence with prospective students and an intimate knowledge of the courses of study in the various colleges of the University as well as of the secondary schools and institutions of higher learning from which credits may come.

In this office a list of accredited high schools of Iowa has been maintained during the year, which, in the main, is identical with that of the State Board of Education and therefore includes all schools accredited by the North Central Association of Colleges and Secondary schools. Although we make use of the State list, it is the purpose of the University to determine its own list of accredited schools, giving credit for such work as it may think worthy and requiring examinations for entrance credit or credits for advanced standing in the college in cases that may seem questionable. Examinations for entrance, which previous to this year have not been required, are conducted directly by the entrance examiner; while examinations for advanced standing in the colleges have been referred to the professors in charge of the subjects in which credit is desired, in the latter case the professors make reports of the results of the examination to the examiner who then permits such credit as he may think justifiable.

During the year forty-one students from non-accredited high schools have taken entrance examinations on all the subjects of the high school course for which they wished credit. No one has been permitted to test these examinations without first submitting a certified copy of records made in class room instruction. Of this number, one student failed and sixteen were asked to enroll as conditioned students, a great per cent. of the conditions being due to a lack of complete courses in the high schools from which the students came, and on account of the language requirement. The college records of the year for the forty students who entered by

examination show that 14 per cent. of the grades received by graduates of accredited high schools have been failing. Of the forty students taking entrance tests, four dropped school before the close of the fall quarter, three during the winter quarter and four during the spring quarter, and with but two exceptions the grades of those dropping have been low. These records suggest a more careful examination at the time of entrance. For this purpose the examinations of the coming year will extend over four days instead of two as was the case the past year. However, I do not believe that during the first year of a college course the record made by students coming from non-accredited schools will ever equal that made by students from the accredited institutions nor do I believe we should cull out by examinations with the hope of reaching such a standard.

The entrance tests for graduates of non-accredited high schools have been general in nature, while those tests given to applicants for entrance who have no certified records have been particular. During the year eight hundred and forty-eight particular tests have been given, each test covering but one subject. These tests are for the removal of conditions of freshmen and they also constitute the only means of credit for work done in the special extension courses. Of this number, two hundred and twelve papers have been given failing grades, the large number of failures being due principally to the lack of preparation to do work of a high school grade on the part of a considerable number and to too much attempted on the part of the others. Because of the failure of a freshman to properly prepare for entrance tests for removal of conditions, it is to be desired that as nearly as possible the full fifteen units be required of a student before entrance to the college courses.

In the courses which prepare for entrance examinations one hundred and forty-six different students have been enrolled during the year, the enrollment by quarters being as follows: Fall, 122; Winter, 110; Spring, 66. Since the opening of the fall quarter, eight students have passed from the extension courses to the college and nineteen others will be prepared for conditional entrance by the close of the year. Three have satisfied the requirements for entrance to the State College of Agriculture and Mechanic Arts at Ames.

The work of the special extension courses has been conducted under the direct supervision of Mrs. Hattie Moore Mitchell, classes being taught principally by tutors. In consideration of the purposes of these courses the work has been quite satisfactory. The tendency has been for students to over-load with work and expect the teachers to carry much of their burden. With careful direction of the enrollment and guidance of student, the new method of satisfying the demand for secondary school instruction seems to be profitable to the students who actually intend to reach the college, and conservative of the resources of the University.

Records of credits which come from other colleges and universities are disposed of by either of two methods according to the standing of the institution from which they come. A list of colleges and universities, prepared

by the assistance of the Dean and acceptable to the University, is kept in the office of the examiner. Whenever a record is presented from a school on this list, full credit is given for the work thereon insofar as the requirements of our courses may be satisfied. Records from other schools are carefully studied and such credit is reported to the Registrar as unquestionably satisfies demands of our courses; other credits are referred to professors for examination.

A student who asks for advanced standing must specify at the outset his desires for credit but final determination of credit to be allowed is not made by the examiner until after one term of resident work has been completed, which condition affords the examiner opportunity to determine the quality of students whom he admits to advanced standing. All records of advanced standing are reported to the Registrar before the close of the first year of residence and records once made may not be altered excepting in cases of error which works a hardship to the student. If such change is permitted it must be made during the first year of residence. It has been our practice to allow no examinations for college credit on work done in high school after a student has once completed his freshman year.

Many schools permit a student to carry twenty hours of work; on the average, our basis is fifteen hours. In such cases, if credit be allowed, only fifteen-twentieths of the number of hours presented is given to apply on our courses. In general, the records of most state normal schools have been treated in this way. The records of Oklahoma Christian University, Christian University of Canton, Mo., Johnson Bible College of Kentucky, Tri-State College of Indiana and Highland Park College have been given similar treatment. In all cases, no records of these schools have been considered in this reckoning excepting such as are similar to our courses.

The accompanying table No. 1 will show that eighty-four students representing forty-two different colleges and universities have come to the University during the past year and have taken advanced standing as recorded on the table. In passing it is a satisfaction to note that of this number not one seems to be dissatisfied with the standing he has been permitted, even though we have followed substantial lines of reckoning credits. Three students of whom I have direct knowledge have refused to enroll because they have been able to secure greater liberality elsewhere. Very few with whom I have had much correspondence, either concerning high school records, entrance examinations or advanced standing, have not appeared for enrollment.

Table No. II shows that the number of students enrolling during the year who have never been enrolled in the University before, is nine hundred and forty-two, of which number forty have been enrolled as freshmen by entrance examination and two hundred and thirty-eight have entered as graduates of accredited high schools. Table No. III will show one hundred and fourteen accredited high schools have been represented in the



freshmen classes by students who have completed their courses, eighty-five of these within the state of Iowa and twenty-nine from ten other states.

As shown by table No. IV, seventy-eight students have entered as unclassified students, the large number being due to the enrollment of many teachers of Des Moines in the Educational Extension courses. Permission to become an unclassified student has rested with the Deans during the past year but, with the introduction of the new year, the examiner will have direct charge. The work of unclassified students in regular courses has been quite satisfactory. Ten per cent. of their grades have been failing grades. This per cent. is greater than that of the average student but is made so by the complete failure of two students.

Concerning conditioned students, sixty-three have been admitted. Of this number six have removed their condition during the year and fourteen others have carried college work which may be used as entrance credit. It seems advisable that something be done to necessitate enrollment for subjects to remove conditions before enrollment for college work is entered upon.

In conclusion, may I express my appreciation of the kindly consideration and helpful co-operation of those with whom I have worked during the year. Having many phases of this new work presented to me almost simultaneously, the patience and assistance of the Deans, the Registrar, and Professors has been of great value. My first year has been principally a matter of introduction to new conditions and problems. I hope the experiences through which I have passed may result in much usefulness to the University during the coming year.

Respectfully,

CLARENCE NICKLE,  
University Examiner.



TABLE NO. I—STUDENTS FROM OTHER COLLEGES AND UNIVERSITIES ENROLLING DURING THE YEAR 1910-1911 FOR THE FIRST TIME.

Bethany College—	
Barcroft, Erma.....	Fine Arts
Brock, Ada S.....	Sophomore, L. A.
Billyou, William Earl.....	Fine Arts
Liljegren, John.....	Post Graduate
Buena Vista—	
Frick, Stanley.....	Sophomore, L. A.
Christian University—	
Cowdry, Anna B.....	Unclassified, Bible
Hutchings, John.....	Freshman, L. A.
Coe College—	
Weik, Frank W.....	Freshman, L. A.
Cornell College—	
Robbins, Vivian Pauline.....	Sophomore, L. A.
Creighton University—	
Carper, R. G.....	Junior, Dent.
Concordia Normal, Kansas—	
McCutcheon, Walter.....	Freshman, Dent.
Des Moines College—	
Johnson, Lena A.....	Extension
Eureka College—	
Frost, Elmer.....	Extension
First District Normal School, Kirksville, Mo.—	
Travers, Ione.....	Sophomore, L. A.
Findlay College—	
Brush, George.....	Sophomore, L. A.
Grinnell—	
Chase, Verna L.....	Fine Arts
Weir, Gertrude.....	Fine Arts
Wolfe, Reuben.....	Freshman, Law
Yager, Beatrice.....	Sophomore, L. A.

Highland Academy, Highland, Neb.—	
Smith, Benjamin Harrison.....	Junior, L. A.
Highland Park College—	
Carstensen, Albert.....	Freshman, L. A.
Collingsworth, Clifford .....	Freshman, L. A.
Dynes, John.....	Sophomore, L. A.
Larson, Clara.....	Sophomore, L. A.
Thornburg, Zenas Charles.....	Senior, L. A.
Watt, Ella.....	Sophomore, L. A.
Illinois State Normal University, Normal, Ill.—	
Hecker, Augusta.....	Freshman, L. A.
Iowa State College—	
Brown, Florence.....	Fine Arts
Iowa State Teachers' College—	
Christian, Mildred.....	Fine Arts
Klotz, Gertrude.....	Sophomore, L. A.
Golly, Perry (deceased).....	Freshman, Dent.
Iowa Wesleyan University—	
Pearson, Clayton.....	Sophomore, L. A.
Johnson Bible College—	
Couch, Leon.....	Freshman, L. A.
Lake Erie College—	
Burnell, Bernice.....	Junior, L. A.
Lawrence College—	
Clark, Duncan E.....	Sophomore, L. A.
Linwood College—	
Herr, Miriam.....	Freshman, L. A.
McMinnville College—	
McCoskey, Grace.....	Freshman, Medic.
Morningside College—	
Bloom, Ivan Ethel.....	Senior, L. A.
Jordan, Marie Sarah.....	Sophomore, Ed., L. A.
Mount Morris College—	
Dennis, Orla.....	Sophomore, L. A.
New York University—	
Ettinger, Lester B.....	Freshman, Law
Nebraska Wesleyan University—	
Leavitt, Arthur Albert.....	Freshman, L. A.
Oklahoma Christian University—	
Ingraham, James A.....	Freshman, Law
Penn, Elizabeth.....	Fine Arts
Smith, Edgar L.....	Extension, Bible
Smith, Mart Gary.....	Unclassified, Bible

## Ohio State University—

Porter, Mary R.....Fine Arts

## Parsons College—

Mullin, Effie Elizabeth.....Senior, L. A.

Toulouse, Bessie W.....Senior, L. A.

## St. Ambrose College—

Allen, Paul Sylvester.....Freshman, Dent.

## State University of Iowa—

Ayers, William Lloyd.....Freshman, Law

Bell, Andrew.....Junior, Law

Brown, William Kelley George.....Senior, Dent.

Gogerty, Richard Asbury.....Freshman, Law

Grady, Clem Wellington.....Freshman, Dent.

Molunby, Leon Francis.....Junior, Dent.

Rice, D. A.....Junior, Dent.

Zeuch, Herman Fred.....Freshman, Law

## State University of South Dakota—

Hyde, Grace.....Junior, Ed., L. A.

## Simpson College—

Dean, Stanley M.....Junior, L. A.

Pitcher, Minnie Elizabeth.....Sophomore, Ed., L. A.

Porterfield, Herbert.....Freshman, Medic.

Roush, Mildred.....Sophomore, L. A.

## Tarkio College—

Martin, Minnie Ida.....Freshman, L. A.

## Transylvania University—

Beckholt, Isaac.....Post Graduate, L. A.

## Tri-State College—

Grimes, Oscar.....Freshman, L. A.

## The Frances Shimer School, Mount Carmel, Ill.—

Wilcox, Dana.....Freshman, L. A.

## University of Chicago—

Peters, Phillip H.....Sophomore, L. A.

## University of Illinois—

Hall, Ward E.....Unclassified, Bible

## University of Kansas—

Mavity, Della.....Sophomore, L. A.

## University of Michigan—

Moran, Dorothy M.....Freshman, L. A.

## University of Missouri—

Chaffin, Benjamin Harrison.....Unclassified, Law

Fair, Harry Joel.....Freshman, Law

University of Nebraska—	
Driftmier, Ben William.....	Freshman, Law
Powers, Fannie M.....	Freshman, Ed., L. A.
Welch, Florence Eva.....	Sophomore, L. A.
University of South Dakota—	
Quarnberg, Anna M.....	Freshman, Ed., L. A.
Valparaiso University—	
Walford, Bertha Grace.....	Sophomore, L. A.
Walden University—	
Johnson, Charles C.....	Sophomore, Medic.
Waseda, Japan—	
Orito, Chusaku.....	Freshman, L. A.
William Jewell College, Liberty, Mo.—	
Ward, Loren T.....	Sophomore, L. A.
Woodbine Normal—	
Cowan, Bessie.....	Freshman, L. A.
Tupper, Charles B.....	Freshman, L. A.
Virginia Christian University—	
Johnson, Clinton.....	Sophomore, L. A.

TABLE NO. II—STUDENTS ADMITTED TO COLLEGES OF UNIVERSITY DURING THE YEAR 1910-1911.

Music .....	253
Law .....	35
Liberal Arts .....	256
Medical .....	5
Dentistry .....	17
Bible .....	7
Medical Extension .....	108
Teachers' Extension .....	13
Special Extension .....	88
Summer, 1910 .....	160
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Total .....	942

TABLE NO. III—ACCREDITED HIGH SCHOOLS REPRESENTED BY  
GRADUATES ENTERING THE UNIVERSITY DURING  
THE YEAR 1910-1911.

NOTE—Number indicated represents number of students entering.

Arizona—		Dallas Center .....	2
Phoenix .....	1	Denison .....	1
Arkansas—		Des Moines .....	84
Little Rock .....	1	W. H. S.....	32
Idaho—		E. H. S.....	13
Payette .....	1	N. H. S.....	16
Illinois—		Drake U. H. S.....	22
Aurora .....	1	St. Joseph's Academy.....	1
Galesburg .....	1	Dexter .....	2
Moline .....	1	Dows .....	1
Mt. Carmel—Frances Shimer		Dysart .....	1
School .....	1	Eagle Grove .....	1
Stockton .....	1	Earlham .....	1
Sullivan .....	1	Eldon .....	2
Iowa—		Eldora .....	3
Adel .....	1	Fairfield .....	2
Afton .....	1	Fonda .....	1
Albia .....	1	Garden Grove .....	1
Alta .....	1	Glidden .....	3
Alton .....	1	Goldfield .....	1
Ames .....	1	Grinnell .....	1
Anita .....	1	Guthrie Center .....	1
Atlantic .....	1	Harlan .....	2
Baxter .....	1	Ida Grove .....	5
Bedford .....	1	Jefferson .....	1
Bellevue .....	1	Keokuk .....	1
Bloomfield .....	1	Keosauqua .....	1
Britt .....	1	Knoxville .....	5
Boone .....	1	Lake City .....	2
Carroll .....	1	Lamoni .....	1
Centerville .....	2	Lenox .....	1
Chariton .....	1	Leon .....	2
Cherokee .....	1	Livermore .....	1
Clarion .....	1	Malcom .....	1
Clear Lake .....	1	Malvern .....	1
Columbus Junction .....	1	Manchester .....	1
Council Bluffs .....	1	Manilla .....	1
Creston .....	1	Marshalltown .....	3
		Maquoketa .....	1

Mechanicsville .....	1	Kansas—	
Milton .....	1	Chanute .....	1
Monona .....	1	Garden City .....	1
Monticello .....	1	Garnett .....	1
Montezuma .....	1	Independence .....	1
Mt. Ayr .....	1	Lawrence .....	1
New Sharon .....	1	Plainville .....	1
North English .....	1	Wathena .....	1
Northwood .....	1	Minnesota—	
Oelwein .....	1	Appleton .....	1
Osceola .....	1	Central High School, St. Paul..	1
Perry .....	1	Missouri—	
Rock Rapids .....	1	Bethany .....	1
Rolfe .....	1	Cainsville .....	1
Sac City .....	3	Kansas City .....	2
Sheldon .....	1	Marysville .....	1
Shelby .....	1	Neosho .....	1
Stuart .....	1	Poplar Bluff .....	1
Sutherland .....	1	Princetown Township .....	1
Valley Junction .....	2	Princetown .....	1
Wall Lake .....	1	Trenton .....	1
Walnut .....	1	Nebraska—	
Washington .....	2	Bloomington .....	1
Waverly .....	1	Oklahoma—	
West Grove .....	1	Oklahoma City .....	1
West Liberty .....	1	South Dakota—	
West Union .....	1	Clark .....	1
What Cheer .....	1		
Winterset .....	1		

TABLE NO. IV—UNCLASSIFIED STUDENTS ENTERING DURING  
THE YEAR FOR THE FIRST TIME.

Bible .....	6
Law .....	6
Liberal Arts .....	4
Education .....	15
Teachers' Extension—	
Men .....	5
Women .....	42
Total .....	78





UNIVERSITY OF ILLINOIS-URBANA



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